

Referencias

- Balta, N., Michinov, N., Balyimez, S., & Ayaz, M. F. (2017). A meta-analysis of the effect of peer instruction on learning gain: Identification of informational and cultural moderators. *International Journal of Educational Research*, 86, 66-77.
- Dewey, J. (2004). Experiencia y educación. Madrid: Biblioteca Nueva.
- Golich, V. L. (2000). The ABCs of case teaching. *International Studies Perspectives*, 1(1), 11-29.
- Mayer, R. E. (2002). Rote versus meaningful learning. *Theory into Practice*, 41(4), 226-232.
- Mayer, R. E. (2004). *Psicología de la educación* ([1^a ed., reimp.] ed.). Madrid: Pearson Educación.
- Roediger III, H. L., & Butler, A. C. (2011). The critical role of retrieval practice in long-term retention. *Trends in Cognitive Sciences*, 15(1), 20-27.
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology*, 25(1), 54-67.

Revision #1

Created 21 February 2022 12:52:50 by Equipo CATEDU

Updated 21 February 2022 12:52:50 by Equipo CATEDU